**Joint Learning Initiative (JLI)**

**Anti-Human Trafficking and Modern Slavery Learning Hub**

**Final draft of ToR by John Frame**

**INTRO and PURPOSE**

The aim of this project will be to complete a scoping study that maps out what evidence exists related to the role and the impact of LFCs on AHT/MS (primarily in the global south or in ‘less developed’ countries). This will be done in order to establish gaps in knowledge. From this, the Hub will develop proposals for research to be taken forward by the JLI. The scoping paper will help the Hub better define and understand its platform, and what it can “speak into.” In other words, it will help identify and provide purpose for the Hub.

This project has two outputs:

1. a scoping study (that includes a review of the relevant literature, a gap map analysis, interviews, case studies, policy mapping[[1]](#footnote-1), and recommendations to the Hub).
2. a policy brief.[[2]](#footnote-2)

**OVERARCHING QUESTIONS**

At the moment, there are no overarching questions articulated for this project. The scoping study research aims to delineate approximately three overarching questions within the first 6 weeks of the project. These questions would align with the ToR and would be defined and discussed in conjunction with the Hub co-chairs. It would be the aim of these questions to help guide the study. Following Wilkinson and Ager (2017), they would likely be along the lines of:

* What evidence exists of local faith communities working with victims and survivors of AHT/MS?[[3]](#footnote-3)
* How do the theological reflections of local faith communities on issues of trafficking and slavery influence their approaches?[[4]](#footnote-4)
* What lessons can be drawn from the ways that local faith communities approach initiatives that relate to AHT/MS?

**LITERATURE REVIEW AND GMA**

Following the ToR, the literature review will examine links between local faith actors and AHT/MS work. The focus will be retained, when at all possible, on LFCs, though it is understood that wider literature on faith and trafficking/slavery may reference work with LFCs. Retaining a focus on the nexus of LFCs and AHT/MS will help to keep the parameters of the study clear and limited, thus defining the landscape and borders of the study; and this also comprises its unique contribution. The review of the literature will include academic studies, policy material, and material from practitioners. If it is the case that this literature is limited, data from the case studies and interviews will be maximized to fill in where the literature may be lacking.[[5]](#footnote-5) The literature review, based on JLI’s recommendation, will go back approximately ten years.

Requests will need to be made to the members of the AHTMS hub, the Freedom Collaborative, and other contacts the team has for leads on reports, grey literature, etc. At the end of this ToR is a list of names/organizations that will be contacted in September.

From this literature review, a gap map analysis (GMA) will be conducted, with an aim to roughly identify the amount of research and the consensus of this research. While a sample matrix has been presented in the first draft of this ToR[[6]](#footnote-6), the literature can guide the formation of the columns/rows of this matrix, based on linkages in the literature. Thus, currently, that matrix is a flexible guide.

Likely, most literature will *describe* the types of work LFCs are doing; or it will be *theoretical* (i.e. not based on empirical research). The GMA will be completed based on the level of research and the consensus of this research related to the description of the work of LFCs in this area, and applicable theory.[[7]](#footnote-7) The GMA is to, ideally, help us understand where to focus our attention in terms of the interviews, and to identify gaps that can be followed up in future research.

**INTERVIEWS**

Individuals targeted for the interviews, will represent geographical diversity and faith diversity, and can include local/national/international levels of work experience (e.g. a global advisor for an INGO who has worked with many local partners across different countries; someone who has only worked in one country but with experience of several local projects; others representing a range of people). The scoping study researcher will work with the co-chairs to draw up a list of individuals to interview (via skype) that will highlight important areas of work already underway. These will be recorded and transcribed (by a professional transcriber). Though the focus is on LFCs (in the developing world), there may be value in interviewing persons from international FBOs that work with LFCs, or who at least have knowledge about how LFCs can or do work with AHT/MS issues.

Emma Tomalin will apply to UoL research ethics committee for ethics clearance to undertake these interviews.

Hub members will be called upon to provide contacts and ideas related to the interviews. They will also be asked to produce case studies (which are conceptually different than the interviews). These case studies can be integrated in boxes, etc., throughout the report.

There will be effort to ensure a diverse array of individuals drawn from different regions and different faith traditions[[8]](#footnote-8) and include approx. 15 short interviews. Given the time and resource limits and scope of the project, and its aim to articulate a broad understanding of the topic, rather than it being an exhaustive study, these would not be in-depth interviews, but exchanges that would glean data important for the study. The interviews will be focused around the study’s three (yet to be articulated) overarching questions.

**THEMATIC NARRATIVE**

Following what seems to be the approach of at least some other scoping studies, the study will be written thematically, *combining the literature and interviews/case studies*, in a narrative form. Thus, the scoping study would be one, cohesive piece of work including the findings of *both* the literature and the interviews.[[9]](#footnote-9)

For example, Olivia Wilkinson and Joey Ager (2017) integrated their findings (from literature and interviews) into what they called “a review of the evidence.” Using this approach, the study will use the literature to construct the GMA, and then integrate the literature, *along with* the interview data and case studies, into a thematic summary that helps pursue the key goal of the project: to identify policy and research areas that the Hub can move forward on. Thus, there would be no specific “literature review” section of the scoping report.

As requested by JLI (Olivia), all resources examined for this scoping study will be entered into Zotero[[10]](#footnote-10). An annotated bibliography will not be part of the study.

**POLICY**

As a way to conclude the report, the audiences and policy processes that this study can make a difference to will need to be identified. The scoping study researcher will undertake a policy review/mapping of the key actors globally in anti-trafficking and the processes they are involved in, with guidance from the co-chairs about what, specifically, this may entail.

Ways in which this study (and the Hub’s future research) can influence policy and policy actors will be identified.

Also, a short policy brief will be produced to share the findings of the scoping study with policy actors. A footnote on the first page provides further explanation about this.

**STUDENT SUPPORT**

University of Leeds Placement Students will be guided in assisting with the literature review, or some other aspect of this project. However, the original ToR states that one will work on developing a database of potential members for the Hub, from whom individuals and organisations can be identified to enable the development of case studies. Emma states that this is all open for discussion, based on needs and time availability of students.

Students will work 50 hours between October and May, according to their wider work load at University, though Emma will steer them towards doing most of it by Jan/Feb to fit in with the timing of this project. This to be discussed with students the first week of October. They will work with Anne at Salvation Army, but John will guide the students, with the input and guidance also of the co-chairs. They may be tasked with assembling the case studies.

**CONTENTS/STRUCTURE OF SCOPING STUDY (provisional)**

1. Executive Summary
2. Introduction: the Hub’s purpose and its strategic goals
3. Gap map analysis and introduction of themes explored in the remainder of the report
4. Presentation and discussion of the material (a synthesis of literature, interviews, and case studies)
5. Key audiences and recommended policy processes to influence, gleaned from the policy mapping process
6. Areas to be followed up by the JLI next (i.e. recommendations).

**TIMELINE**

Literature Review: September 2018-November 2018

Gap Map Analysis: November 2018

Interviews and write-up: November 2018-January 2019

Finalise and launch study: February 2019

END of ToR

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**Workplan and Ways Forward:**

1. Contact individuals who may have leads on relevant literature/interviewees/case studies. (See list below of names.)
2. ID potentially relevant literature and put titles into an excel spreadsheet.

John will also remember locations/search terms of where I searched, and any other parameters.

1. Review this spreadsheet and select relevant content for the scoping study.

When I have this excel list edited, I will send it to the co-chairs.

1. Download these relevant documents from this spreadsheet into new folder.
2. Tag all of these resources in Zotero. (Note: this may be a task for a student.)
3. Review literature from Excel spreadsheet (student support needed here).
4. Conduct GMA and set up interviews.
5. Begin interviews; analysis; examine case studies; thematic writing; and finalisation.

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**APPENDIX**

**Original Gap Map Matrix in first version of ToR**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Effective **Prevention** of HT & MS | Just  **Prosecution** and  **witness support** | Survivor **Recovery** Protection | **Policy** changes or implementation | Influential **Participation** and mobilisation | Forming **Partnerships** that bring change |
| Sex trafficking |  |  |  |  |  |  |
| Organ and body parts Trafficking |  |  |  |  |  |  |
| Labour Trafficking –land |  |  |  |  |  |  |
| Labour trafficking – maritime |  |  |  |  |  |  |
| Domestic servitude |  |  |  |  |  |  |
| Children  (soldiers or child marriage) |  |  |  |  |  |  |
| LGBT communities |  |  |  |  |  |  |

1. Policy Mapping = general audiences that this is relevant for and who will benefit, as well as identifying specific policy processes that will be coming up over the next 6-18 months that this study and our platform can feed into. For those future meetings, it may then be possible to share material for that particular audience. [↑](#footnote-ref-1)
2. The Policy Brief will be a separate deliverable to the scoping study document. Per the meeting on 13 Sept: it will be similar to an exec summary of the scoping study, rather than tailored to a specific policy maker or group. [↑](#footnote-ref-2)
3. Consider here the 7ps of the SA, i.e. something more than just support of victims/survivors. [↑](#footnote-ref-3)
4. Common questions we see in scoping studies might include:

   What are the main methods/mechanisms/models/ways of working with faith actors and from faith actors on AHT/MS? Any emerging good practices? [↑](#footnote-ref-4)
5. Note that the scoping study by Elena Fiddian-Qasmiyeh focused on LFCs more generally in terms of humanitarianism. [↑](#footnote-ref-5)
6. See appendix for this original matrix. [↑](#footnote-ref-6)
7. Emma’s comment: “…see whether the GMA is going to work from the volume and nature of that material. It might be the case that we can do lower level kind of tagging exercise for the publications to see what the majority of studies focus on (E.g. see Ager and Wilkinson) and then a more general description of the gaps.” [↑](#footnote-ref-7)
8. Increase global south and non-Xtian practitioners/scholars participation to the hub as potential new members. [↑](#footnote-ref-8)
9. Communication will be a focus for this scoping study, esp finding effective ways to communicate results e.g. a small Youtube clip to communicate a key message: https://www.youtube.com/watch?v=fGoWLWS4-kU [↑](#footnote-ref-9)
10. In Zotero, the tagging feature may be helpful in finding gaps in the literature, so it may serve as an efficient way to do the GMA. [↑](#footnote-ref-10)