

# **End of**Project Management Report

## World Vision CAR

# Children as Peace Builders Project

September 2016 to February 2018

### I. Project profile

Project name	Children as Peace Builders in Damara Sous prefecture		
Project	W-207225		
number(PBAS)			
<b>Project location</b>	Damara Sous prefecture in the villages of:		
	Gbago, Dombe, Bossele, Damara, Binima, Oumba, Tangue,		
	Vangue, Gbozo, Guerengou		
Project duration	Ist September 2016 to 28th February 2018.		
LEAP Sector	KREA0022		
Target population	The project targets are children affected by the conflict		
	especially former children associated with armed groups and		
	forces and their families.		
Project direct	8000 among which 2604 Boys and 2340 girls		
participants			
Budget for this	200,000		
project (in USD)			
Actual spend for this			
period			
Project contact	Charles Bakhoum Operations manager		
person, phone and email address	charles_bakhoum@wvi.org		
eman address	Tel: 0023672484474		
Date document	29 March 2018		
submitted			
Date document			
revised			

#### 2. Project progress

#### 2.1 Progress towards project goal

In order to progress toward the project Goal which is "to increase access to livelihood assistance for conflict affected children especially former children associated with armed groups to promote peaceful co-existence and campaign against recruitment by armed groups through capacity building while protecting their rights and dignity", the project have recruited a project facilitator based in Damara to make sure there is a World Vision day to day presence on the field to assure the quality of the implementation. This facilitator has been trained and was able to live in the community and facilitate the implementation of the project. 30 monitors of the peace clubs (3 per peace Club) have been recruited by communities themselves thanks to some criteria given by World Vision such as morality and the respect of child protection standards and policy. Also 70 members were selected by communities' members for 10 Child Protection Community Committees. In order to have full representation of the community to maximize the presence of key communities members to improve child protection, the 7 members of every committee is composed of a chief of the village, the religious leaders both Muslim if it exist and Christian, a youth leader, a women leader, a boy, a girl, the monitor and a traditional leader. Monitors as well as Peace clubs committees' members have been trained on child protection (child protection policy and the code of conduct), child rights, tolerance, social cohesion, and their roles responsibilities in the management of peace clubs. Their knowledge on the basics of child protection and other theme has been increased and this is noticed in the way they are managing peace clubs, taking care of children but also monitoring them. They played a great role in the management of peace clubs but also in sensitizing communities' members' on child protection. Also it is important to note that the knowledge they got impacted their attitude and behaviour towards all children and even the way of living. Former children associated with armed groups and forces were re-integrated into the community through a clear program and they were able to play with other children different from their ethnic group and to be accepted by all communities' members who were rejecting them at the beginning. That brought big joy and restoration to 4944 (2604 boys and 2340 girls) most vulnerable children of the 10 peace clubs. Among them 308 (210 boys and 98 girls) former children associated with armed forces and armed groups were restored. All of chose children participated in the peace clubs activities every day apart from Sunday having fun with their toboggan, swing and tourniquet which is provided for every peace club and set up in hangar made of local materials to secure the environment. Selected 10 women's association

provided food every day to children during the time they spent in peace clubs to give strength to some children who came from a bit far. This improved access to food. WASH kits have been installed in every peace clubs as well as filter water for the children to drink clean water. All the 10 peace clubs are functional.

One important aspect that increase the protective environment of children is that 30 religious leaders (24 men and 6 women) selected from a various number of churches and mosques have been trained on child protection, child rights and social cohesion. They played an important role on replicating the training they received in their churches and mosques. The members of those faith based organizations are promoting child protection, social cohesion within their members.

Children that were at school kept going to school at the normal school times. In order to help children learn better and such contribute to increase their level in education, 4742 children (2499 boys and 2243 girls) within the 4944 children in peace clubs have received school kits (pen, books etc.) in 7 schools. It is important to note that all the 7 schools in Damara have receive complete teaching kits for 30 teachers for every primary school level. Those kits given to children helped each of them to have their own school materials that they were able to share with their peers and also they enjoyed learning and being at school and stay there. The selection and the distribution of the school kits have been done in collaboration with the schools committees and the mayor and increased the partnership and ownership of the schooling issue. This is also the reason why a sensitization campaign have been held in collaboration with the mayor and the schools committees for the inscription at school. 256 men, 355 women, 115 boys and 145 girls were present at that campaign covered 7 villages.

In order to increase hygiene and sanitation in schools, 4 separate toilets of boys and girls have been set up in 4 schools without toilets according to the mapping done by the education services of the Mayor of Damara. The other schools have been provided those toilets by other partners working in the same areas. The 4 places are Dombe Liby, Binima, Gbozo, Bossele. School children teachers were able to use clean toilets. Sanitation of School environment was improved thanks to a sensitization done on sanitation by partners as well as teachers and now no more defecation on open school areas.

In order to vary livelihood means and help children to be resilient, vocational training have been offered to former children associated with armed groups and forces that cannot go to school. A mapping of existing training opportunity has been done and the result is that just a very few people have the capacity to train those 308 children. The solution that was found is to collaborate with CARITAS that has an experience on it. The domain of interest of children were masonry, woodworking, motorcycle mechanics, knitting and IGA (Income Generating Activity). All of those children have been trained. Some of them have proven their learning by making clothes for knitting and they sold them, woodworkers made chairs, benches that were presented to partners that bought them. This brought big joy to those children who were able to make them. 256 former children associated with armed groups and forces have received kits: 205 (141 boys and 109 girls) kits constituted of masonry (28 boys), woodworking (36 boys), motorcycle mechanics (61 children: 59 boys and 2 girls), knitting (125 children: 18 boys and 107 girls) articles from the project and 6 (1 boy and 5 girls) received cash each for Income Generating activities. The amount of cash received by each of them is 25.000 FCFA (around US\$ 45). Although this was a great step in improving the life of those children, there is still a need to continue accompanying them and also reinforcing their capacities as they themselves said.

Talking about saving groups that will help to increase livelihood in communities, 175 members of saving groups (25 members per group) have been identified and received the very first training on saving groups. 32 vulnerable families benefited who have been trained got some supports.

#### 2.2 Progress towards outcomes, outputs and activities & Report on variance

Outcome I: confict affected chidren especially former children associated with armed groups are
empowered to become agents of peace in their community

Outputs/Activities	Project targets	Achieved & explanations of variance
Output I.I: Number of	10	10 peace clubs are functional. In total 4944 (2604 boys and
children peace clubs		2340 girls) most vulnerable children of the 10 peace clubs.
functional		Among them 308 (210 boys and 98 girls) former children
		associated with armed forces and armed groups
Output 1.2:		
Number of sensitizations	5	10 sensitization sessions have been carried out in the
conducted in social cohesion		communities on child protection, child rights and social
and child protection		cohesion. About 2434 communities' members (680 men,
		554 women, 657 boys and 543 girls) have been reached.
		Key messages were about peace, taking care of children.

		The number of sensitization was doubled simply because
		there is 10 areas where the project was implemented in
		the communities. This helped communities' members' to
		increase their knowledge on child protection and to
		know well peace clubs.
Number of CBO organized	5	10 Child Protection Community Committees composed
as child Protection		of 70 members ( 40 men and 30 women) were set in
committees'		place in the project area
Number of child protection	5	70 Child Protection Communities committees' members
committees' members		trained in Child protection, child right and social cohesion
trained in Child protection,		but also on child protection incident management. The
child right and social		target 5 was not well planned during project development
cohesion		
Number of child protection	8000	As a whole in the programs in CAR, 35 child protection
incident that have been		incidents have been reported for one year. Until now
reported and addressed by		communities used to manage the child protection issues
the child protection		themselves but also the target was highly planned so that it
committees' members in		was not easy to reach that number
their communities.		

#### Output 1.1: 10 Children peace clubs are established and maintained

**Narrative progress:** 10 peace clubs have been set up in hangars made of local materials and equipped with toboggan, swing and tourniquet, WASH kits, water filter, toys and balls have been provided in the peace clubs to enable children to follow the programs in good conditions.

**Output 1.2:** Children and care givers have improved knowledge on social cohesion, tolerance and child protection

**Narrative progress:** 30 monitors have been trained in child protection, child rights and social cohesion as well as 70 members of the child protection community committees. Those committees' members' sensitized children and their families on child protection with the knowledge they got from the trainings.

Outcome 2: Confict affected chidren especially former children associated with armed groups are supported to access formal or informal education to improve their life skill, reintegrate them into community and prevent them from returning to armed group activities

Outputs/Activities	Project targets	Achieved & explanations of variance
Output 2.1:		
Number of conflict		4742 children (2499 boys and 2243 girls) from peace clubs
affected and former		have been enrolled to school and received school kits (pen,
children associated with	1000	books etc.). Teachers from 7 schools received also school
armed groups and armed		kits. The number was over the planned because the project
forces who have access to		took into consideration the most vulnerable children
formal education with		identified by the communities
support from local		
government agencies		
		308 (210 boys and 98 girls) former children associated with
Output 2.2:		armed groups and forces received vocational training
Number of conflict		through CARITAS partner on masonry, woodworking,
affected and former		motorcycle mechanics, mixed knitting and Income
children associated with	700	Generating Activity. They have been also introduced on
armed groups and armed		breeding. The target was not reached because only 308
forces who have been		children were reached as former children associated with
graduate in vocational		armed groups and forces. We cannot achieve the target
training and have been		because it was very ambitious for a year. With the kits they
able to run small business		received from the project they are able to run small
		businesses.

Output 2.1: Children have access to formal education with support from local government agencies

**Narrative progress:** 4742 conflict affected children (2499 boys and 2243 girls) have received school kits (pen, books etc.) in 7 schools. All these children are registered and went back to school with the collaboration of the schools committees and the mayor.

In order to reach the schools standards on toilets building, a consultancy have been conducted by the education services of the Mayor of Damara for a mapping of the quality of the toilettes in the schools. The results shown that only 4 schools have bad toilets to be rebuilt. 4 separate toilets of boys and girls have been built in 4 schools

7 schools in Damara have receive complete teaching kits for 30 teachers of all primary school level to make sure they have necessary materials to give a quality education to children with relevant materials.

Output 2.2: Children and community members have access to informal education, vocational training and can develop Income Generating Activities through saving groups

Narrative progress: For the vocational training, a mapping of existing opportunity of training for children that cannot go any more to school have been conducted in collaboration with authorities. It was noticed that there are a very few people that have the capacity to train the 308 (210 boys and 98 girls) children. There was a partnership with CARITAS that trained the selected children in masonry, woodwork, motorcycle mechanics, mixed knitting and breeding. Some girls have been trained on income generating activities. 256 former children associated with armed groups and forces have received kits: 205 (141 boys and 109 girls) kits constituted of masonry (28 boys), woodworking (36 boys), motorcycle mechanics (61 children: 59 boys and 2 girls), knitting (125 children: 18 boys and 107 girls) articles from the project and 6 (1 boy and 5 girls) received cash each for Income Generating activities. The amount of cash received by each of them is 25.000 FCFA (around US\$ 45).

#### 3. Innovations, Lessons Learned and Recommended Improvements

- I- The fact that we have a full time staff in Damara is a very good lesson learned. Last year there were some issues with regards to the visibility of World Vision on the field. The population were confused between World Vision and the implementing local NGO URU which were not good. Now they have a clear understanding of who is World Vision and what the project aim to achieve. The staff can monitor the day to day work of the partners and monitors.
- 2- We have intentionally decided to work in all level with the Mayor and the Sous prefecture and all school comities in every step of the project. This is a lesson learned because we can see a bigger commitment towards the project of the local leaders and the communities. We can see signs of ownership on them.
- 3- We are all the time consulting communities and children on whatever thing we want to on the project and ask them to give their opinion before we proceed. This help the

project to avoid frustrations in advance. For example the selection of the monitors and the child protection community committees have been made by populations themselves and no one could say they are World Vision's peoples.

- 4- The Monitors have signed their contracts with the Mayor and it is the Mayor who is paying their motivation even if the money is given by the project. It shown that they are the community's volunteers or employees and they are under the control of the local authorities. Which is a sign of sustainability.
- 5- It is important to continue the support / monitoring of groups of children who benefit from kits to ensure the appropriation of their use in an adequate and sustainable way for the desired success
- 6- Good community integration is key for the success of economic or professional businesses

#### 4. Indicator Tracking Table

Find attached the ITT with update data



#### 5. Budget Narrative Report

The financial report will be send to WV Korea by April 20

#### 5.1 Major financial issues

The costs of some activities were underestimated

#### 5.2 Projected under-spend and carry forwards

This section will complete when financial report available

#### 6. Plans for the upcoming period

Not applicable

#### 7. Most Significant Change story

#### Changing Story number 1:

I am AOUANE TOUSSAINT parent of a child who attends the peace club.

I want to sincerely thank World Vision for thinking about our children in DAMARA. All children have suffered because of the consequences of the crisis. I recognize that this NGO is doing well in the field of child protection and the culture of peace, tolerance and social cohesion to erase the psychosis associated with the crisis. Thank you for thinking of the children associated with armed forces and groups for their vocational training by the small trades for their future but also to encourage the return

to the school which is to prepare the future of the CAR. Don't we say that one recognizes the true friends in the suffering?

#### **Changing story number 2:**

I am Emmanuel aged 16 years old, former member of the ANTI BALAKA armed group. Thanks to WORLD VISION, which has set up peace clubs in the sub-prefecture of Damara. We follow several programs that help us to forget the atrocities we have lived. It is about psycho social support, back to school and trades. I asked as a former child associated with armed groups and forces to do carpentry. On our peace club area of Damara, we have swing games, slide that allows us to erase the fear, loneliness and especially the adverse consequences of the crisis in CAR on our behaviors. Sports balls are put at our disposal because sport brings together, educates by showing the spirit of tolerance and peace.

I thank infinitely WORLD VISION

#### Changing story number 3: A child from Damara, PK 45

While exchanging with children of Lybie village, VELE Héritier Barthez, a 16 years old child was very thankful of WV who gave him to be trained on vocational training (motorcycle mechanics). He said: 'when I was with Anti-Balaka group, my peers have initiated me to do evil and act badly against people. They encouraged me to kill and brutalize people and used all violence's types. I was ridiculous and I was not able to control myself at that time. I used to take drugs that's why I was rejected by communities' members. One day I realized that what I was doing was too bad and is destroying my life. But thanks to World vision vision through children as peace builders' project, I was able to attend peace club activities. I that communities and other children rejected is now accepted member of the community through peace club. It is after that I have chosen to be trained on motorbike mechanics. Today I am able to repair motorbikes. Now I found again my lost child identity and I am loved by the community. What a joy!!'

#### Changing story number 4: A parent from PK 55 at Damara

A parent from Gbago village named TOUAKOUA Edouard expressed his deepest gratitude to World Vision for their great work. He said: 'for me those children were lost as they joined armed groups and forces groups. I can remember one thing but I don't know if other parents can remember this as I do. At the beginning, the children behave very badly as they are taking drugs called tramadol. But thanks to this project, I saw an attitudinal change from some children. With vocational training, WV helped a lot those children in communities and this has changed their life. Those trained children are the joy and hope of the communities as they are able to take their own destiny in hands. Our village do not

need to seek far or somewhere else as there are competencies and potentialities within our own

community GBAGO that will surely be prosperous as the youth are the future of a village"

7.2 Brief acknowledgements by project manager

On behalf of World Vision CAR and on behalf of the beneficiary, I would like to thank World Vision

Korea for its continued support to the people of Damara and the CAR in general through this project.

The population of the CAR, especially the children, suffered greatly from this crisis, which is not

entirely over.

Thousands of children have been orphaned, undergoes the worst violence, rape, abuse and have also

been enlisted in armed forces and groups. For more than a year there has been a voluntary

demobilization of children associated with armed forces and groups, but also because of the

sensitization of NGOs. In Damara there are many cases of demobilized children but who afterwards

do nothing and are sometimes stigmatized by the communities at the sight of the atrocities they had

to commit when they were active with armed groups.

The project helped this year to support 308 children, including 210 boys and 98 girls demobilized from

armed groups. These children who have experienced traumatic events are accompanied

psychologically and also with vocational training in order to put them in a process of reintegration

within the community. At the end of these vocational training courses, they will be able to practice

the trade they have learned in the framework of groups or to do their own business.

10 functional peace clubs in the sub-prefecture of Damara allow 4944 children including 2604 boys

and 2340 girls to meet each day and spend time together beyond their differences to play and learn.

This program of peace clubs allows these children to emerge from these traumatic situations they

have experienced and also to learn to live together.

4742 pupils, including 2499 boys and 2243 girls, were able to benefit from school kits composed of

notebooks, pens, black pencils and colored pencils in order to facilitate their return to school given

the poverty of their parents.

7 schools were able to receive complete kits for 30 teachers so that the quality courses are given to

students of all levels.

30 instructors and 70 community child protection committee members have been trained in

protection, children's rights and the management of peace clubs so that there is a better protective

environment for children.

All these achievements will never have been possible without the support of World Vision Korea.

**Edouard NDONG** 

Project manager Edouard\_ndong@wvi.org

0023672421129

Skype: maissawaly.dione8. Project photos

#### Some illustrative pictures



Religious leaders training on child protection and social cohesion and Focus group discussion on the basics of child protection



Building of the new latrines for the beginning of the school year 2017 / 2018



School Kits distribution to children in Peace clubs in Damara





Kits distribution to trained children in masonry, woodwork, motorcycle mechanics, mixed knitting and breeding and for income generating activities in Damara